**Health Syllabus**

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| **Textbook:**  Glencoe: Teen Health  Course 1, 2, and 3    **Course Codes:**  6th grade - HE 17.00700  7th grade - HE 17.00800  8th grade - HE 17.00900 |

**Peachtree Charter Middle School**

**4664 North Peachtree Road**

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| **Coaches:**  Burdette      Byrd       Long       James        Roman      Marquis       Savage |
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**Dunwoody, GA 30338**

**678.676.7702**

**COURSEDESCRIPTION**

Health Education is a required course, which is typically taught within a nine-week time frame. In Health Educations class, students will obtain accurate information; acquire skills and behaviors that promote positive attitudes for making wise decisions related to their personal health.

The central theme addresses adolescent risk behaviors that have been identified by the U.S. Centers for Disease Control and Prevention: the acceptance of personal responsibility for lifelong health, respect for and promotion of the health of others, understanding the process of growth and development, and informed use of health-related information, products, and services. Study will include Alcohol, Tobacco and Other Drugs, Mental and Emotional Health, Disease Prevention, Human Growth and Development, Nutrition and Safety.

The unifying agenda for health is for students to improve the quality of individual health through practice  and performance, which will sustain a lifetime of wellness.

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| **Grade:**  **6th, 7th, 8th** | **Nine Week Course** | | | | | |
| **Unit** | 1 | | 2 | 3 | 4 | |
| **Timeline** | 2 WEEKS | | 2 WEEKS | 2 WEEKS | 3 WEEKS | |
| [**Content**](https://www.georgiastandards.org/standards/Pages/BrowseStandards/BrowseGPS.aspx)  [**Standards**](https://www.georgiastandards.org/standards/Pages/BrowseStandards/BrowseGPS.aspx) | **HE 1     HE 2     HE 3**  **HE 4     HE 5     HE 6**  **HE 7     HE 8** | | **HE 1     HE 2     HE 3**  **HE 4     HE 5     HE 6**  **HE 7     HE 8** | **HE 1  HE 2     HE 3**  **HE 4  HE 5     HE 6**  **HE 7  HE 8** | **HE 1     HE 2     HE 3**  **HE 4     HE 5     HE 6**  **HE 7     HE 8** | |
| **Themes** | **MENTAL/EMOTIONAL & SOCIAL HEALTH** | | **DISEASE PREVENTION** | **ALCOHOL, TOBACCO AND OTHER DRUGS** | **HUMAN GROWTH & DEVLOPMENT**  **NUTRITION**  **SAFETY** | |
| **Sub-Topics** | Self-Esteem  Relationships  Peer Pressure  Conflicts Self- Concept  Bullying  Resolutions  Health Triangle  Wellness  Family Values / Beliefs  Decision Making Skills  Communication Skills  Goal Setting  Balancing the Health                     Triangle  Decision Making | Risk Factors  Goal Setting  Health Related                    Resources  Conflict  Diversity/ Values  Communication Skills  Self Esteem/ Peer                     Pressure  Depression  Suicide Resources  Total Wellness  Influences  Behaviors  Resistance Skills | Hygiene / Dental Care  Communicable              Diseases  Non-Communicable              Diseases  HIV/AIDS  Abstinence  Healthcare  HIV/AIDS  Family History  Prevention  Cause/Effect  Risk Factors  Consequences  Resources | Harmful Effects  Refusal skills  Reliable information  Advocacy  Media Influence  Prevention  Resources  Risk Factors  Cause/Effect  Advertisements/Promotions | Adolescence  Puberty  Heredity  Personal Fitness  Injuries  Unsafe Practices  Violence   Reproductive Systems  Endocrine System  Eating Habits | Risk Factor  Fitness Habits  Balancing              Eating/Fitness  Resources  Prevention    Weather Emergencies  Water Safety  Environment |
| There is flexibility built into the timeline for the units in order to accommodate for school-wide testing as well as performance-based activities and assessments.  However, by the end of each nine week rotation, all themes and units will have been covered. | | | | | | |
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The following is the curriculum at a glance which outlines the standards, themes, subtopics and suggested timelines that will be addressed during the nine weeks:

**GRADING SYSTEM:**The DeKalb County School District believes that the most important assessment of student learning shall be conducted by the teachers as they observe and evaluate students in the context of ongoing classroom instruction. A variety of approaches, methodologies, and resources shall be used to deliver educational services and to maximize each student’s opportunity to succeed. Teachers shall evaluate student progress, report grades that represent the student’s academic achievement, and communicate official academic progress to students and parents in a timely manner through the electronic grading portal. **See Board Policy IHA**.

**Grading Scale:**established by the DeKalb County School System will be used.

Zeros earned by students will be posted in the Infinite Campus Grade Book.  Parents will be able to view all grades and are encouraged to monitor grades through the Infinite Campus Parent Portal.  If the missing work or failure is not replaced by acceptable submitted work that meets the assigned standard or element after 3 attempts to make up the work or improve the work, then a zero (0) will remain and shall be averaged into the student’s grade.

**GRADING PERCENTAGES**

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| **GRADING CATEGORIES** | **\*GRADE PROTOCOL** |
| **Formative/Summative Assessment (Classwork/Participation) - 40%**  **Assessment During Learning (Quiz/Test) - 30%**  **Guided, Independent, or Group Practice (Projects) - 30%** | **A**90 – 100                               ~**P** (pass)  **B**80 – 89                                 ~**F**(fail)  **C**71 – 79  **D**70  **F**Below 70 |

**Assignments can be from any of the following, but not limited to:**Health Notebook; Video Facts; Dialog Box; Worksheets; Journal Writing; Requested Advertising from Magazines/Newspapers; Nervous System Art; Computer Scavenger Hunt; Family Health History Tree; Power Point; Brochure; Play/Skit/PSA; Mobile; Storybook

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| **DISTRICT EXPECTATIONS FOR SUCCESS** | |
| **STUDENT PROGRESS** | Semester progress reports shall be issued four and a half, nine and thirteen and a half weeks into each semester.  The progress of students shall be evaluated frequently and plans shall be generated to remediate deficiencies as they are discovered. Plans shall include appropriate interventions designed to meet the needs of the students. **See Board Policy IH.** |
| **ACADEMIC INTEGRITY** | Students will not engage in an act of academic dishonesty including, but not limited to, cheating, providing false information, falsifying school records, forging signatures, or using an unauthorized computer user ID or password. **See the Code of Student Conduct - Student Rights and Responsibilities and Character Development Handbook.** |
| **HOMEWORK** | Homework assignments should be meaningful and should be an application or adaptation of a classroom experience.  Homework is at all times an extension of the teaching/learning experience.  It should be considered the possession of the student and should be collected, evaluated and returned to the students.**See Board Policy IHB.** |
| **MAKE-UP WORK**  **DUE TO ABSENCES** | When a student is absent because of a legal reason as defined by Georgia law or when the absence is apparently beyond the control of the student, the student shall be given an opportunity to earn grade(s) for those days absent. Make-up work must be completed within the designated time allotted. It is the student’s responsibility to request and complete make-up work. **See Board Policy IHEA.** |
| **SCHOOL EXPECTATIONS FOR SUCCESS** | |
| **MATERIALS AND SUPPLIES** | Composition Notebook  Pen                                          #2 Pencil  Paper (lined)                           Highlighter  Hand sanitizer                         Hand-held pencil sharpener |

**Classroom Expectations:**

1.         Be seated in your assigned seat when the tardy bell rings, prepared with your required materials and assignments. Remain in your seat until you have been dismissed by your teacher.

2.         Honor the rights of others to speak, to listen, and to learn.  Be positive and respectful to class members and encourage others to do the same.  Respect the property of others.

3.         Assume the responsibility for your own learning by attending class regularly, being actively involved with class activities, and completing all assignments.

4.         If you know ahead of time that you will be missing a class, see your teacher for assignments so you will not fall behind.

5.         Practice SAFETY at all times.

6.         Students will not leave the class without permission.

7.         There will be **NO EATING, DRINKING or CHEWING GUM in class.**

8.         All Teen Health books and materials are the property of DeKalb County School District. Classroom set of books must remain in the classroom at all times. Students are not allowed to check out, remove, or borrow books at any time.

**Absences/Tardiness and Disciplinary Policy:**

            The student will comply with the classroom rules of conduct and with the rules and regulations of the school as outlined in the Student Handbook.

**Tips for being successful in class:**

         Write down homework and other assignments daily in your *Agenda*.

         Find a quiet place at home to study and do homework.

         Stay organized!

         Study a little bit at a time – don’t wait until the last minute!

         Make sure all your work is done to the best of your ability.  Quality is essential.

         Let me know if you need help!

         Come to class everyday with a positive attitude!

**PLEASE SIGN BELOW AND RETURN**

I have read the syllabus.

Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Additional information to support continued contact:

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| **Information** | **Parent/Guardian** |
| **Day Time Phone Number** |  |
| **Cellular Phone Number** |  |
| **Home Phone Number** |  |
| **Email Address** |  |